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Texas Coalition for Quality Arts Education Legislative Candidate Questionnaire

Thank you for taking your time to answer the following brief questionnaire. This information will be shared with arts education supporters as they prepare to vote in the upcoming election. If you have any questions about the content or would like more information, please contact Robert Floyd, TCQAE Chair, at (512) 452-0710, ext. 101.

Name PATRICK MEDUINAESS District H.D.50

Returning the Questionnaire: Return this questionnaire either in the included envelope, or by fax to (512) 451-9213.

Benefits of Music Education

Last year, the Texas Music Educators Association conducted an analysis of student enrollment in Texas middle school and high school fine arts courses (music, theatre, art, and dance). The analysis found that student enrollment in fine arts courses was 36 percent higher in schools rated "exemplary" than in schools rated "low performing." Also, schools with higher student involvement in fine arts had better student attendance records. In addition, students selected as Texas All-State musicians have SAT scores over 300 points higher than the state average and over 200 points higher than the national average.

1.	other academic courses?					
	₩Yes	□ No	☐ Undecided	☐ Would like more information		
2.	Do you believe that student involvement in music and other fine arts reduces the drop out rate by keeping some at-risk students interested in school?					
	□ Yes	□ No	☐ Undecided	☐ Would like more information		
3.	Do you believe that instruction in music and other fine arts provides students with learning skills that enhance college preparedness?					
	Yes	□ No	☐ Undecided	☐ Would like more information		
4.	Do you believe that creativity fostered by a fine arts education is a trait highly valued by employers in building a 21 st century workforce?					
	Yes	□ No	☐ Undecided	☐ Would like more information		

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Education Priorities

Many believe that being in a school band, orchestra, or choir is an extracurricular activity, yet these are standards-based academic courses for which students receive course credits. State law requires every high school student to have at least one fine arts credit to graduate. However, student enrollment in high school and middle school music courses has been steadily declining for the past 10 years and, in elementary grades, music education is often sacrificed to prepare for TAKS tests.

٥.	Do you suppor	rt or oppose mai	king fine arts courses	part of the core curriculum for Texas schools?		
	Support	☐ Oppose	T Undecided	Would like more info		
6.	Do you support preparation dri	rt or oppose rem ills?	music and other fine arts courses for TAKS			
	☐ Support	□ Oppose	☐ Undecided	€ Would like more info		
7.	Do you support or oppose a legislatively-created blue ribbon task force, appointed by the governor, to recommend ways to increase opportunities for students to study music and other fine arts in our schools?					
	Support	☐ Oppose	☐ Undecided	☐ Would like more info		
During	rtunities to S the 81 st legislat s more flexibili	ive session, new	rts high school graduati mic courses they valu	on programs were voted into law that provide		
8.	Would you support or oppose legislation that would add more requirements and thus take away the flexibility added during the last session?					
	☐ Support	☐ Oppose	☑ Undecided	☑ Would like more info		

Thank you for completing this questionnaire.

Please return it in the envelope provided, or fax it to (512) 451-9213

Questionnaire results will be posted on www.GoArts.org